# **Course Specifications**

Programme(s) on which the course is given: Post-Graduate (Mineralogy & Petrology) Major or Minor element of programmes: Major Department offering the programme: Geology Department offering the course: Geology Academic year / Level: 00/ Post Graduate Date of specification approval:

# a- Basic Information

Title: Advanced Basement Rocks		<b>Code:</b> G634
Credit Hours: 3 Credits Hours		Lecture: 3 Credit
Tutorial:	Practical:	Total: 3 Credit Hours

# **b-** Professional Information

#### 1 – Overall Aims of Course

• To study the new theories and characteristics of basement rocks in Egypt and neighboring countries.

## 2 – Intended Learning Outcomes of Course (ILOs)

- **a- Knowledge and Understanding:** By the end of this course, the student should be able to:
   **a1-** Identify types of basement rocks according to the recent studies.
   **a2-** Recognize and identify the basement rock types.
- b- Intellectual Skills: By the end of this course, the student should be able to:
  b1- Differentiate between the old and young granitodis, old and young volcanic, etc..
  b2- Specify problems and finding solutions.
- **c-** Professional and Practical Skills: By the end of this course, the student should be able to:**c1-** Apply and adopt the course topics into professional application.
  - **c2-** Solve problems using logical reasons

# d- General and Transferable Skills: By the end of this course, the student should be able to:

- **d1-** Use internet critically for communication and searching for course topics.
- d2- Write and present the basement rock subjects in a potentiality published way.
- d3- Organize and work effectively within a team.
- ${\bf d4}{\textbf -}$  Give effective presentations using appropriate methods.

## 3. Contents

Торіс	Credit hours	Lecture
Regional distribution of basement rocks	3	3
Geology of the Precambrian lithosphere	3	3
Pan-African Orogeny	3	3
Migif-Hafafit Gneisses	3	3
Island arc Metasediments	3	3
Island arc Metavolcanics	3	3
Ophiolites	3	3
Calc-alkaline and alkaline gabbros	3	3
I- and A-type granites	3	3
Dokhan volcanics	6	6

Molasse sediments	3	3
Dykes	3	3
Alkaline complexes	3	3
Total	42	42

## 4 - Teaching and Learning Methods

- **4.1-**Professional lectures
- **4.2-** Class discussion.

**4.3-** Preparation of scientific reports during the semester.

### 5- Student Assessment Methods

<b>5.1-</b> Regular written exam.	to assess a1, a2
5.2- Mid-term exam.	to assess a2, c1
<b>5.3-</b> At the end of term exam.	to assess a1-a2, b1-b2, c1-c2, d1-d2
<b>5.</b> 4- Reports and discussions	to assess d3-d4
Assessment Schedule	
Assessment 1: Short exam (class activities)	every two weeks
Assessment 2: Mid-term exam (written)	week 7
Assessment 3: Final-term exam (written and verbal)	week 15-16
Weighting of Assessments	
Semester Work and discussions:	20 %
Mid-Term Exam :	20%
Final-term Exam :	60%
Total:	100%

#### 6- List of References

- **6.1-** All topics are given from international and high standard local journals (Annals of the Geological Survey, Egyptian Journal of Geology).
- 6.4- Periodicals, Web Sites, ... etc

Journal of African Earth Sciences (Elsevier), Precambrian Research (Elsevier)

#### 7- Facilities Required for Teaching and Learning

Laptop, data show, computers, internet, funds for Journals reprints.

Course Coordinator: Prof. Ibrahim khalaf

## Head of Department: Prof. Ahmed Al-Boghdady

Date: / /2012